

# Year EYFS: Autumn Term 2023

Who am I and why am I special?

Where do we live?

Topics			
Autumn Term 1		Autumn Term 2	
Baseline & Nursery Rhymes	Starting School	India	Diwali and Bonfire
Me and my family!	My Body and senses	London and the Royal Family	The 3 Billy Goats Gruff
Where we live (my home)	Harvest	The Gingerbread Man	The Gruffalo
Season of Autumn & Woodland Animals		Enterprise	Stickman
		Christmas & Nativity	

LITERACY	MATHS
<p>In Autumn term 1 we listen to sounds in the environment and begin to hear the sounds in words. We have phonics for 30 minutes daily and teach children to recognise individual letters by saying the sounds for them. As the term progresses, we encourage children to blend the sounds together to make words both orally (c-a-t = cat) and when reading words. Our children will learn to write letters using the correct letter formation. Please help them with this as it is important to avoid bad habits developing. Children will also begin learning to write VC and CVC words as well as their first name.</p>	<p>In EYFS we do a detailed number study of all the numbers to 10. In Autumn term 1 we focus on the numbers 1-3, including addition and subtraction facts. We help our children learn to subitise to 3, recognising one more and one less to three and writing numbers using the correct numeral formation. We also provide children with opportunities to practice their counting with 1-to-1 correspondence to 10 and beyond. We encourage children to place objects onto 5 and 10 frames and begin to discuss the relevance of the arrangement. Children will compare amounts of objects and say when one group has more/fewer than the other group. Children will also sort objects against a set criteria.</p>

COMMUNICATION & LANGUAGE	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT
<p>In Autumn Term 1 we spend lots of time helping the children understand what makes a good listener and speaker. We teach children a range of nursery rhymes and encourage children to join in with familiar stories (using actions and repeated refrains). We encourage children to begin using new (key) vocabulary straight away in their daily language when communicating with others and encourage eye-contact.</p>	<p>In Autumn term 1 we help children learn how to be responsible and look after our classroom resources and each other by being 'kind'. We teach the children to recognise, manage and talk about their feelings as they begin to self-regulate. We also encourage children to select and use activities (independently) that help them to achieve a goal they are working towards. We spend lots of time helping children learn to share, take turns, follow rules and to solve conflicts in a kind manner. Lots of work is done around building relationships with other children and the staff in the EYFS setting.</p>	<p>In Term 1 we will provide the children with opportunities to access our outdoor space where they can make assault courses and use resources to practice skills like lifting, carrying, pushing, pulling, constructing, stacking and climbing etc. Bikes, trikes and scooters are used to develop core strength, balance, co-ordination and safe use of space (and turn taking). Children will run freely and to practice climbing on the trim trail and on our large moveable objects. We will also develop the children's small (fine) motor movements so they can use a range of tools competently, safely and confidently. These will include pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p>

PAST AND PRESENT	THE NATURAL WORLD	PEOPLE, CULTURE AND COMMUNITIES
<p>In Autumn term 1 we will be helping the children make sense of their own life story (past) and their family's history by sharing photographs and looking at artefacts. We will invite someone in to speak about how the school has changed and what it was like in the past compared to today. We will also encourage the children to use words such as 'then', 'now' and 'next' in their discussions and talk about the structure of the school day with the help of a visual timetable. Our children will also begin to sort objects that are old and objects that are new.</p>	<p>In Autumn term 1 we will begin to explore the natural world by encouraging the children to use their senses to see, smell, hear and touch things in the school grounds and the local area. We will look at a variety of things to see what material they are made from and experiment with them to see what would make a good waterproof house (roof) for a teddy bear. We also will look at different types of weather during the Autumn Term and learn the basic parts of the body.</p>	<p>In Autumn term 1 we will explore the local area and create a 3D map of some of the physical and human features seen. We will encourage children to talk about things they like about where we live and things we would change and improve. We will begin introducing children to the different cultures in our classroom and celebrate our differences. We will start to develop a sense of belonging to our own family, our classroom (school) and local area.</p>

BEING IMAGINATIVE AND EXPRESSIVE	CREATING WITH MATERIALS	HOMEWORK
<p>In Autumn term 1 we will begin to learn a variety of songs off-by-heart and recite these daily. We will also learn to keep a steady pulse and imitate movements in response to a piece of music. Our children will also be given opportunities to learn and use new vocabulary in our role-play areas and take on the role of different characters. We will explore different instruments and learn how to create sounds with them.</p>	<p>In Autumn term 1 we will paint a self-portrait and draw a picture of their immediate family. We will also get the children make a 3D model of their house or other building from the local area. Our children will explore colour mixing and discuss the effects of what happens as a result of combining two colours together.</p>	