

# Year 6: Summer Term 2024

<p style="text-align: center;"><b>ENGLISH</b></p> <p>During the Summer term, we explore the picture book <i>Journey</i> and we use this as a writing stimulus. We look in greater depth at grammatical functions and rules and how to apply these to writing. After the half term, <i>The Viewer</i> is our class text; we investigate the use of evocative illustrations in order to establish tone and atmosphere. We use this tone and atmosphere in order write our own ghost stories.</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>As part of this term in mathematics, we will begin by consolidating our understanding of fractions, decimals and percentages and we will be introducing algebraic concepts. Within this term, we will also be exploring statistical representations, such as: pie charts and line graphs. In addition, we will continue to focus on our fluency in arithmetic.</p>	
<p style="text-align: center;"><b>SCIENCE</b></p> <p>In science, we will investigate light and how it can be used from a technological perspective. Later on in the term, we will develop an understanding of the concept of evolution and inheritance and delve deeper into the adaptations of plants and animals.</p>	<p style="text-align: center;"><b>HISTORY</b></p> <p>During this term, we undertaken two history units: Ancient Islamic Civilisations and a history comparison unit. In the first unit on Ancient Islamic Civilisations, we look at cultural impact, innovation, and inventions. In the second, we compare different historical periods and identify commonalities and differences.</p>	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p>During this term, children design and undertaken an investigation into their locality based on human and physical geography. This includes a geography field trip.</p>
<p style="text-align: center;"><b>COMPUTING</b></p> <p>As part of our computing sequence this term, we will focussing on the creation text adventures, thinking closely about how actions taken will have a resulting response.</p>	<p style="text-align: center;"><b>DESIGN</b></p> <p>Within this term, we will be looking at combining textiles and the design, and construction, of a bespoke product to solve a problem.</p>	<p style="text-align: center;"><b>ART</b></p> <p>In art this term, we will be exploring different sculptural forms that link with our history unit of Ancient Islamic Civilisations. We will be experiment with a range of patterns and artistic styles.</p>
<p style="text-align: center;"><b>MUSIC</b></p> <p>Our focus this term is voice. We see the voice as an instrument and we focus both on individual singing and collective chorus.</p>	<p style="text-align: center;"><b>R.E.</b></p> <p>In R.E. this term, we will focus upon the question: how does faith help people when life gets hard? As part of this unit, we examine the positive impacts of faith upon our world.</p>	<p style="text-align: center;"><b>P.E.</b></p> <p>In the Summer Term, we will be undertaking a striking and fielding unit of learning as well as dance/gymnastics.</p>
<p style="text-align: center;"><b>PSHCE</b></p> <p>In PSHCE this term, we look at relationships, life styles and biological changes (RSE).</p>	<p style="text-align: center;"><b>MFL</b></p> <ul style="list-style-type: none"> <li>- General recaps</li> <li>- Projects</li> </ul>	<p style="text-align: center;"><b>HOMEWORK</b></p> <p>Reading: 20 pages per day, Monday to Thursday. Spelling: Weekly spelling patterns and gap checks. Multiplication facts: Weekly fluency gap check. Calculation: 20 questions linked to the arithmetic paper.</p>