Black History Progression

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------------------|-----------------|-----------------|------------------|-----------------|-----------------|------------------|
| Significant | Famous black | Mary Seacole | Mae Jemison | Harriet Tubman | Martin Luther | Windrush |
| People | people | | | | King | generation / |
| | | Rosa Parks | Floella Benjamin | Katherine | | pioneers |
| | Role models | | | Johnson | Nelson Mandela | |
| | | | | | | Doreen |
| | | | | | | Lawrence |
| Historical Event | | Segregation | Immigration | Slavery | I have a Dream | Windrush |
| | | | | | speech | |
| Book | I love my hair | Rosa Parks | Coming to | Counting on | Long Walk to | The story of the |
| | | | England | Katherine | Freedom | Windrush |
| | Ruby's worry | The | | | | |
| | | extraordinary | Work it, Girl | Harriet Tubman | Martin Luther | This is the Rope |
| | My Brown Skin | life of Mary | | (Little people | King Jr (Little | |
| | | Seacole | | big dreams) | people big | |
| | | | | | dreams) | |
| | | | | | | |
| | | | | | | |
| Music | Louis Armstrong | Aretha Franklin | Bob Marley | Ella Fitzgerald | Nina Simone | Jimi Hendrix |

Music can be played on entry / exit, at lunchtimes and during assembly times. Discuss with children the origins / roots and who it is by, likes / dislikes / famous songs.